



**The impact of reflection
and retention intervals on
earwitness accuracy:
two experiments**

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IVIP: Improving Voice Identification Procedures



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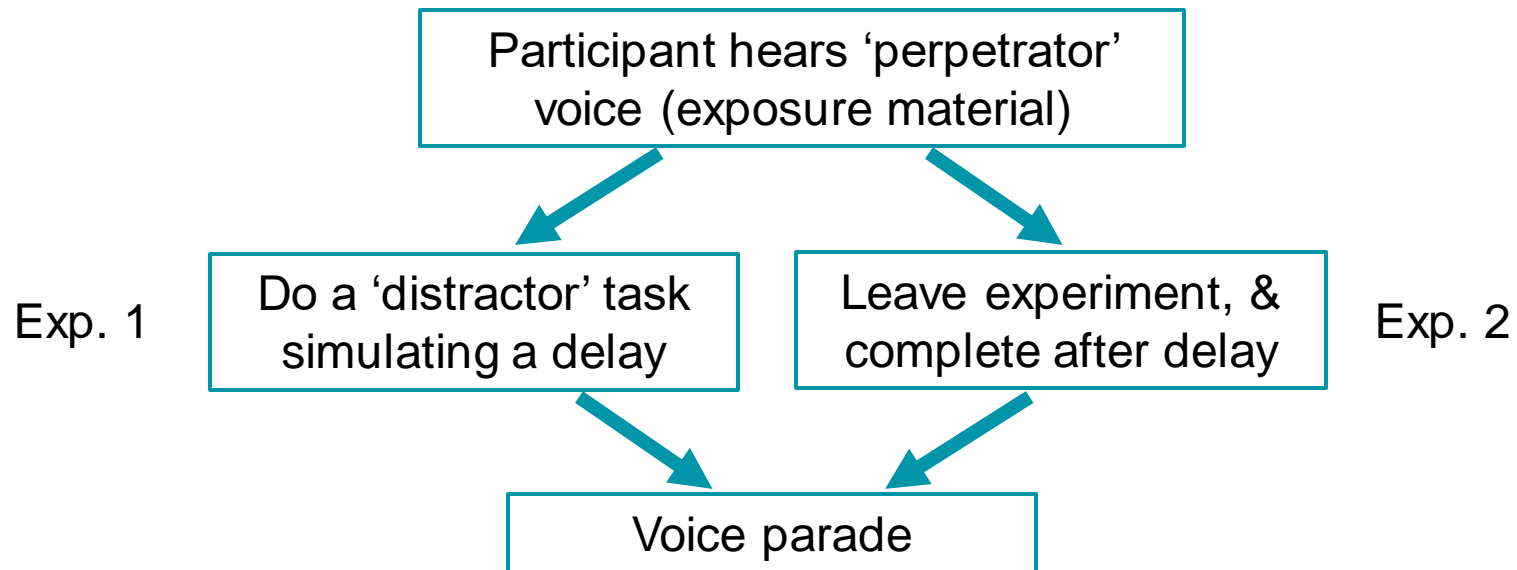
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Simulating an earwitness situation



- Yet, in crime situations, if a witness realises they have heard a perpetrator, they're likely to think back over the event
- **RQ: Does explicit post-encoding (post target-exposure) reflection improve voice recognition accuracy?**

Experiment 1: distractor task, no delay



	target present	target absent
with reflection	✓	✓
no reflection	✓	✓

3 separate parades, each with its own target (if present), and 3 separate sets of foils, were used; but results will be combined here

Word-spotting distractor task



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
1	M	A	N	G	O	M	E	R	C	U	R	R	A	N	T	Y	U	V	T	Y	R	U	1
2	D	P	G	M	V	T	H	E	G	C	U	M	Q	U	A	T	Z	X	Z	U	M	U	2
3	A	L	T	O	A	X	C	Y	O	Z	E	G	N	H	T	K	D	T	K	U	A	S	3
4	M	E	E	D	O	N	E	L	K	B	T	A	R	I	G	E	U	C	B	H	X	A	4
5	S	B	H	M	I	S	J	N	F	I	F	X	U	A	R	L	P	Y	L	B	T	P	5
6	O	R	B	U	O	I	E	V	B	L	V	R	N	S	P	D	O	K	A	L	A	R	6
7	N	A	Q	R	Z	N	P	B	Q	B	F	E	E	T	M	E	M	I	C	A	N	I	7
8	J	M	Z	G	E	X	E	C	E	E	Y	H	C	R	C	R	E	W	K	C	G	C	8
9	B	B	B	O	N	F	A	E	P	R	T	D	T	A	I	B	G	I	B	K	E	O	9
10	T	L	A	R	N	I	R	A	R	R	R	P	A	W	T	E	R	F	E	C	R	T	10
<u>Y</u> 11	F	E	S	A	W	G	R	E	K	Y	E	Y	R	B	R	R	A	R	R	U	I	S	11
12	A	D	H	N	Y	G	B	G	F	L	M	L	I	E	O	R	N	U	R	R	N	L	12
13	L	P	E	G	Q	P	Q	L	P	N	N	T	N	R	N	Y	A	I	Y	R	E	I	13
14	C	O	V	E	S	F	L	P	L	U	M	W	E	R	L	I	T	T	T	A	C	M	14
15	Z	P	G	A	E	S	A	D	G	S	I	W	P	Y	Q	H	E	J	G	N	E	E	15
16	J	F	R	A	X	E	P	A	S	S	I	O	N	F	R	U	I	T	N	T	M	Q	16
17	Y	K	O	G	N	Q	X	H	B	B	F	R	E	D	C	U	R	R	A	N	T	B	17
18	B	V	X	I	U	B	B	A	N	A	N	A	C	L	E	M	E	N	T	I	N	E	18
19	F	U	P	B	L	Y	E	P	E	A	C	H	E	R	R	Y	M	E	L	O	N	R	19
20	K	Q	C	O	X	I	B	R	B	L	U	E	B	E	R	R	Y	W	R	P	B	Y	20
21	F	R	Z	T	A	Y	B	E	R	R	Y	J	X	N	C	E	N	V	D	L	D	C	21
22	Z	E	A	P	P	L	E	R	U	Y	K	G	R	E	E	N	G	A	G	E	R	C	22
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
											<u>X</u>												

Try and find as many words as you can in 5 minutes.

When you find a word, type the coordinates (X,Y) of the **first** letter in brackets after the word.

Please use a semi-colon (;) to separate your answers.

For example: APPLE (3,22); MANGO (1,1);

.....

Speakers



- Targets & foils from *DyViS* database (Nolan *et al.* 2009)
 - male, Standard Southern British English, aged 18-25 years
- 3 groups of 15 speakers, 1 per target
- Targets and foils chosen as in McDougall *et al.* 2021 IAFPA:
 - Listeners judged similarity of all pairings in a group of 15
 - Multidimensional scaling > pseudoperceptual space
 - 9 foils (for target-absent) or 8 (for target-present) speakers sounding most similar to the target selected from each group of 15

Speech material



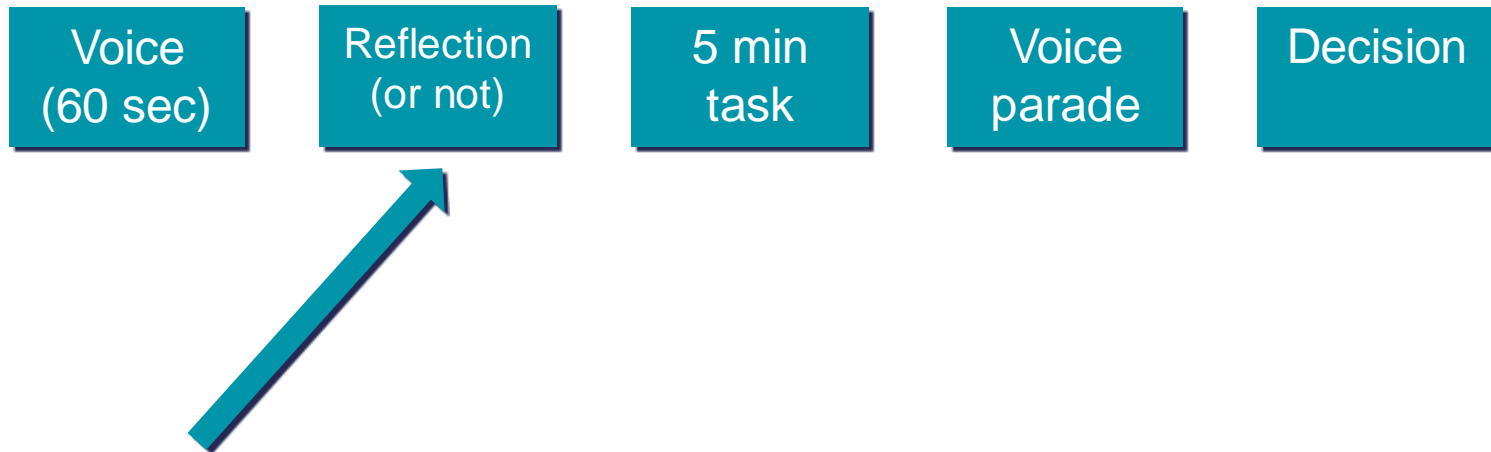
- Exposure material for target voice: 60s sample from telephone call ('perpetrator' side; studio quality)
- Parade samples: 15s samples from simulated police interview task, using collage technique of Home Office guidelines
- Experiment conducted online using Gorilla

Participants



- N = 180 participants recruited via Prolific (randomly assigned to 1 of 3 targets)
 - born in and lived most of their pre-18 lives in England
 - 1st language English
 - No hearing loss or hearing difficulties
 - 88 male, 92 female, aged 18-40 years (M= 27.72, SD = 6.4)
 - Minimum approval rating of 90% on Prolific

Procedure

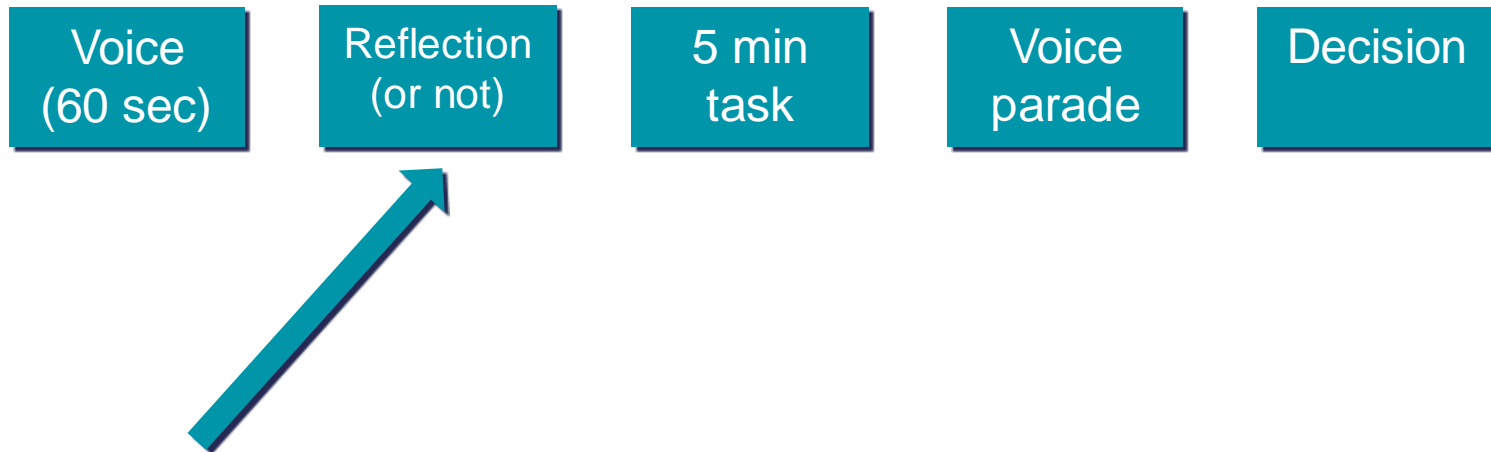


Reflection condition:

“Imagine that the voice you have just heard is that of a criminal. You may be asked by the police to make an identification some time in the future. Take a few moments now to reflect on the voice.”

(20 seconds)

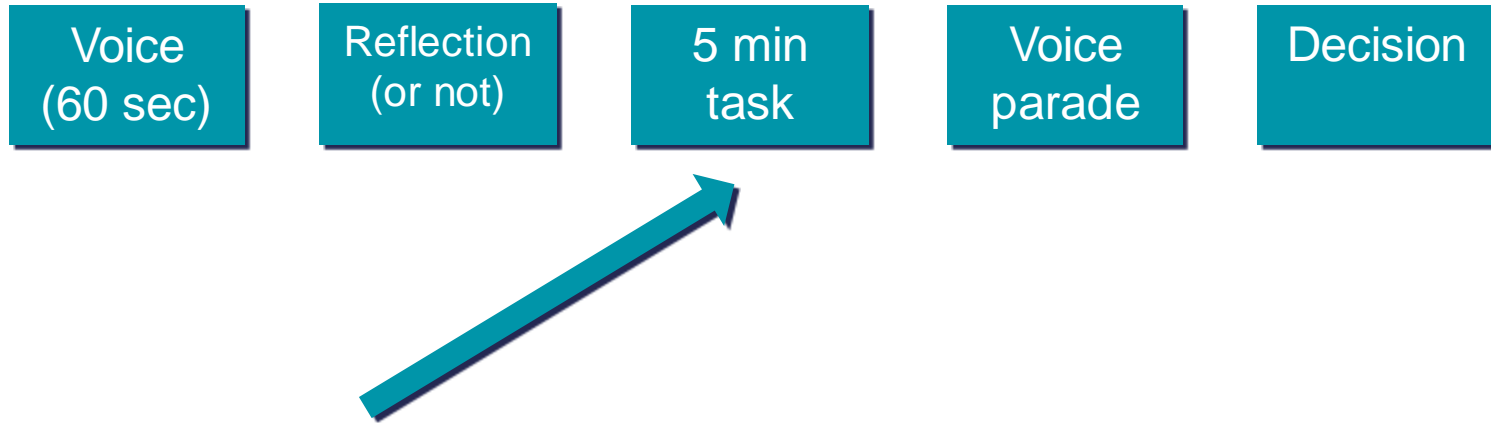
Procedure



No reflection condition:

Simple attention task – participants push space bar when + appears on screen, several times (20 seconds)

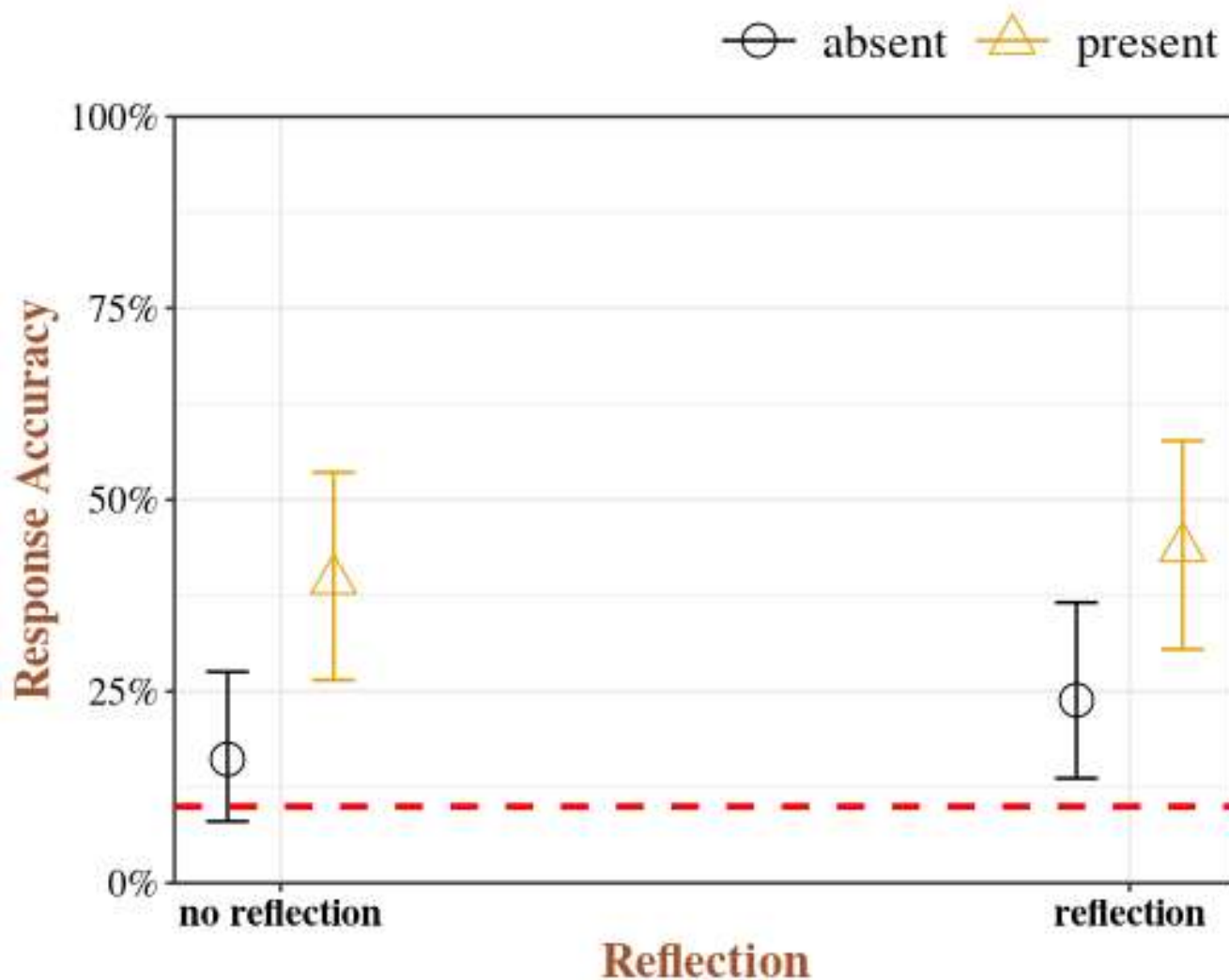
Procedure



Retention interval:

- 5 min distractor task
(word search, accompanied by lobby noise)
- exceeds short-term memory capacity; relies on long-term-memory

Results: effect of reflection (before distraction task)



- Poor accuracy percentages overall, but above chance (except in target-absent/no reflection)
- Target-present parades give best performance (consistent with previous findings, e.g. Smith et al. 2020)
- **No meaningful differences in performance between with- and without-reflection** (Bayesian mixed models)

Experiment 2: overnight delay



- Same design as Experiment 1, but 20-28 hour retention interval between exposure and parade instead of distractor task
- Participants (same recruitment and requirements):
 - N = 181
 - 87 male, 93 female
 - aged 18-40 years (M= 27.97, SD = 6.01)

Experiment 2: overnight delay, no distraction task



	target present	target absent
with reflection	✓	✓
no reflection	✓	✓

3 separate parades, each with its own target (if present), and 3 separate sets of foils, were used; but results will be combined here

Procedure



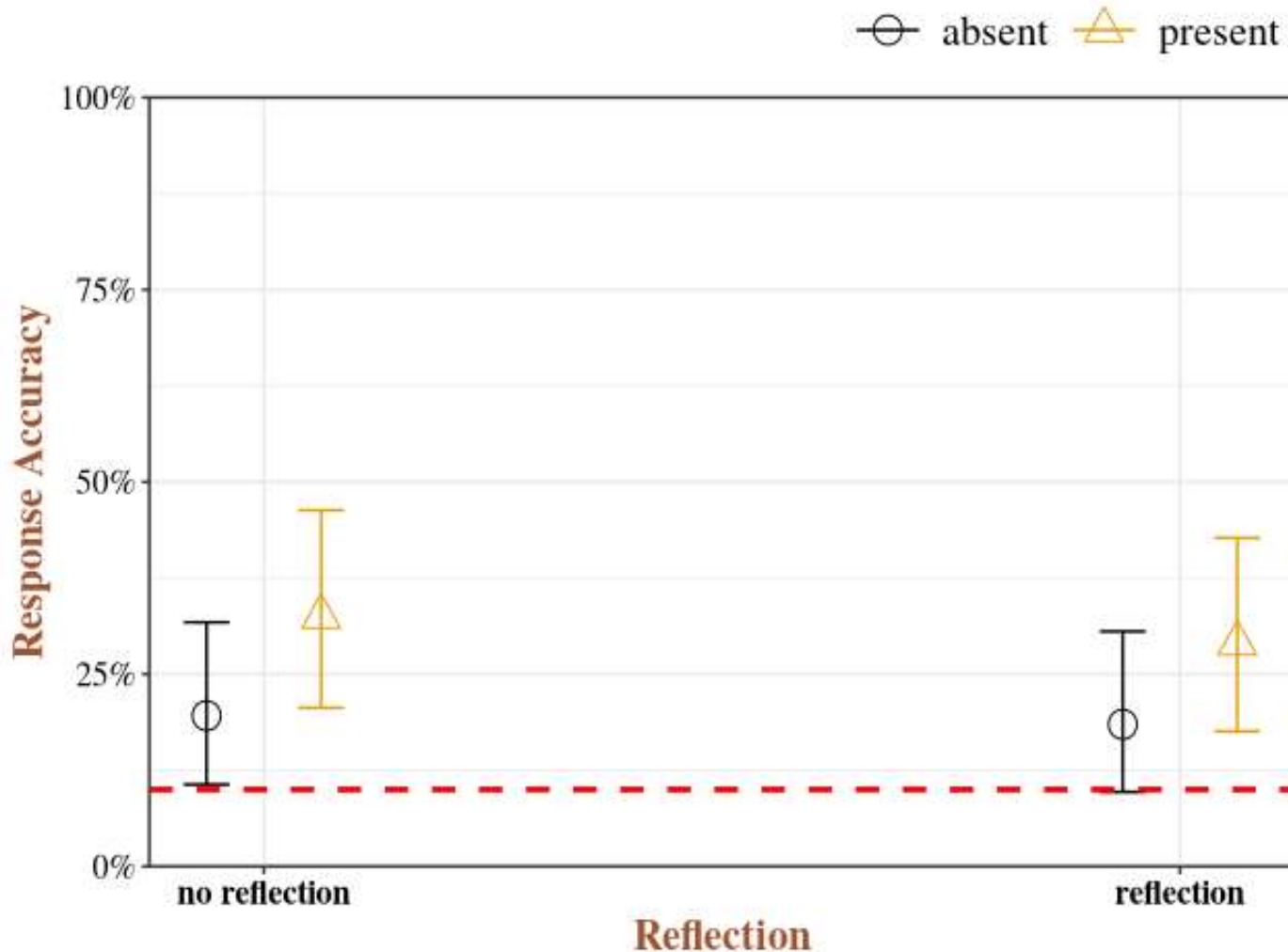
Same reflection/no reflection manipulation

Procedure



20-28 hour delay between exposure and parade instead of distractor task

Results: effect of reflection (before overnight delay)



Again, poor accuracy percentages overall,

Again, target-present paradigms give best performance

No meaningful differences in performance between with and without reflection (Bayesian mixed models)

No interaction btw target presence and reflection

Discussion of 'reflection' (1)



- The motivation for 'reflection' was that the immediate cognitive load of the word-finding task might hinder memory consolidation
- Disappointingly, neither with word-finding simulating a delay, nor with an actual overnight delay, did a period of reflection improve scores

Discussion of 'reflection' (2)



- However, we don't think this closes the case on 'reflection':
 - our period of reflection was very short (20 seconds)
 - it did not allow for repeated 'rehearsal' of the auditory memory, as might happen in a real event
 - we had no check on whether online participants actually reflected on the target voice, rather than (e.g.) their shopping list
- Longer reflection, at least, will be worth exploring

Why is accuracy low? (1)



- Our design minimises ‘propitious heterogeneity’ (Wells 1993), in order that we can potentially see improvements when factors are varied. By design we use
 - tightly accent-controlled speaker population
 - rigorous selection of perceptually close foils and targets
- i.e., we make the participants’ task as earwitnesses as hard as we can
- Carlson et al. 2019 on visual parades:
 - ”empirical discriminability decreases as fillers [foils] become too similar to each other and the suspect”

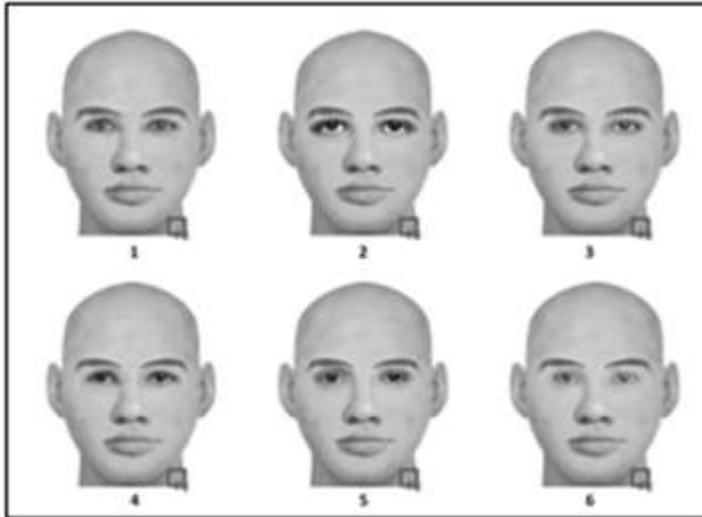
Wells, G. L. (1993) What do we know about eyewitness identification? *American Psychologist* 48(5), 553–571.

Carlson, C.A., Jones, A.R., Whittington, J.E., Lockameyer, M.A.C. & Wooton, A.R. (2019) Lineup fairness: propitious heterogeneity and the diagnostic feature-detection hypothesis. *Cognitive Research: Principles and Implications*. <https://doi.org/10.1186/s41235-019-0172-5>

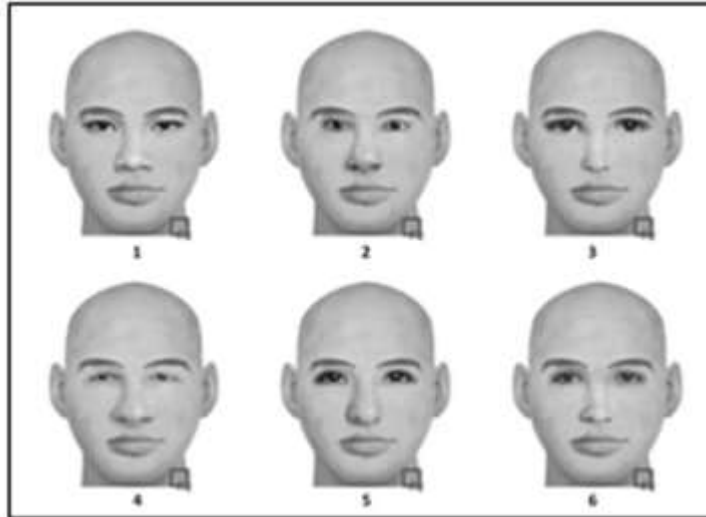
Carlson et al.'s computer-generated faces



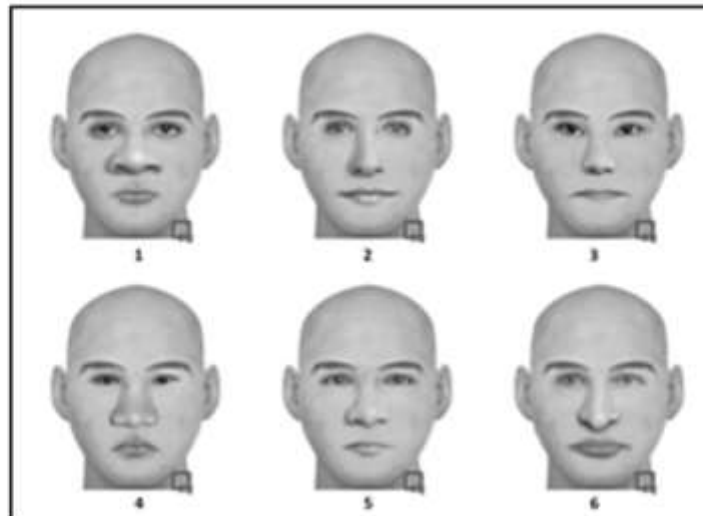
eyes
only



eyes +
nose



eyes +
nose +
mouth



Why is accuracy low? (2)



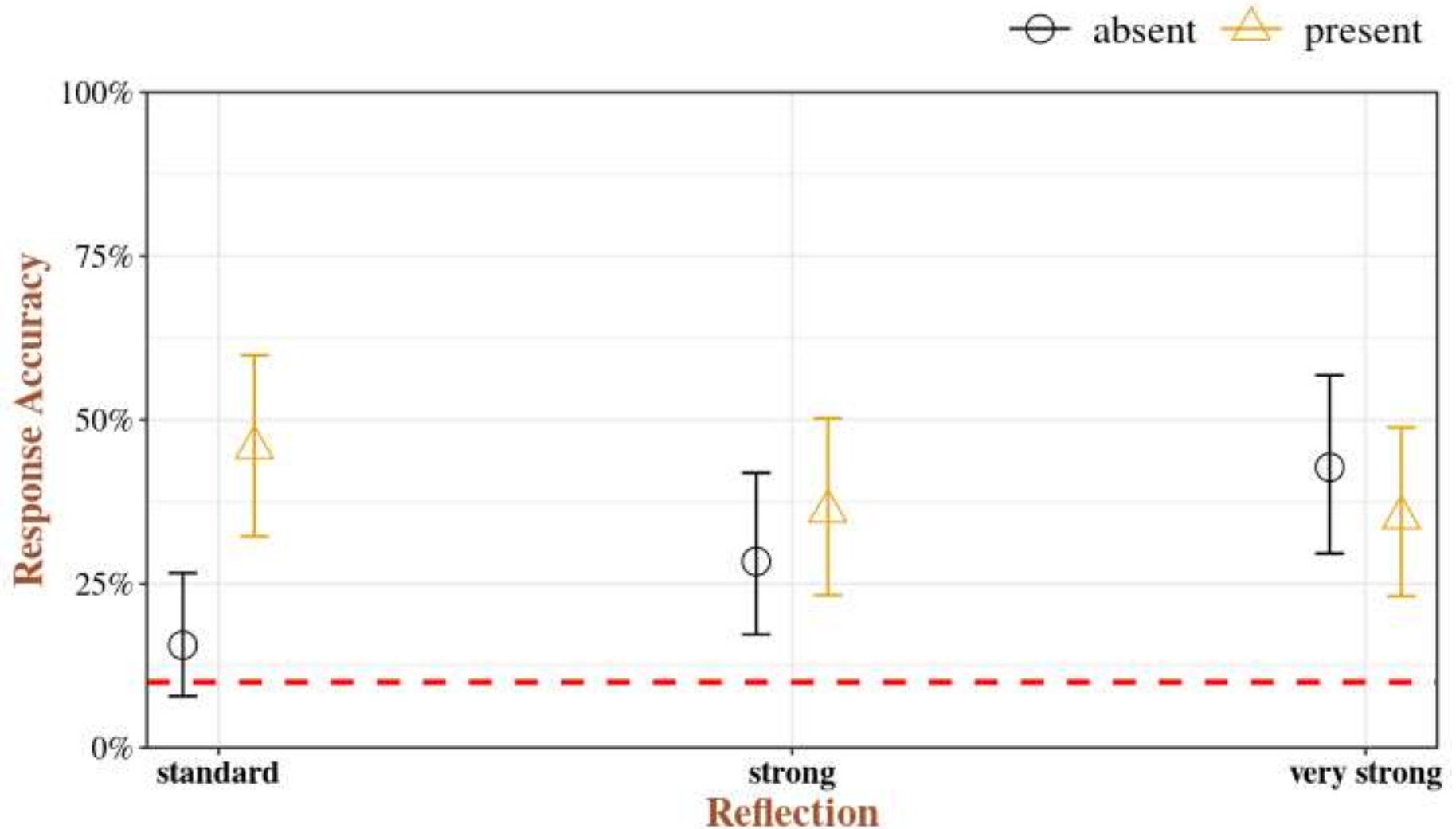
- We also suspect the (unavoidable) online presentation reduces participants' engagement and motivation
 - McDougall, Nolan & Hudson (2015), in an in-person simulated parade, report **76%** correct for target-present — and that after a week's retention interval — compared to **30-40%** here
- In the case of target-absent parades, results just emerging from another IVIP experiment suggest the strength of warning before the parade is crucial:

Three strengths of warning



- WEAK: “Remember that the voice you heard at the beginning of the experiment may or may not be present.”
- STRONG: “Remember that the perpetrator may or may not be present. Please consider your response carefully. In a real case, selecting someone from the lineup when the perpetrator is not present could lead to a wrongful conviction.”
- VERY STRONG: “Remember that the perpetrator may or may not be present. Please consider your response carefully. In a real case, selecting someone from the lineup when the perpetrator is not present could lead to a wrongful conviction. Voice recognition can be very difficult. Only make a positive identification if you are very sure.”

Effect of pre-parade warning



Conclusions and further work



- Our two experiments failed to show an effect of a period of ‘reflection’ — either with simulated (word-task) or real (overnight) delay
 - the reflection allowed may have been too short
 - we had no check that participants really engaged
- Future work might test longer reflection, and check ‘engagement’
- What does improve ‘target-absent’ accuracy significantly, emerging results suggest, is the strength of warning

See IVIP website for updates



<https://www.phonetics.mml.cam.ac.uk/ivip/>

